Riley, Student of the Month
by Aaron

Riley is this month’s Student of the Month! Riley was born on April 26, 2006 at Damariscotta Mills Memorial Hospital in Damariscotta, Maine. Riley and his brother Logan are new to the school and moved here from Thomaston about a month and a half ago. Riley is in the Pre-K classroom and is taught by Miss Nancy. She told me that his favorite workshop in their classroom is playing with the blocks. This proved to be true, because when I was leaving he was running around the room with two blocks crossed, pretending it was an airplane. His favorites are:

- Color-green
- Book-Star Wars
- Food-chicken
- Winter Activity-making snowmen
- Holiday-Christmas

For the newspaper we have never had a Pre-k kid for the Student of the Month. So, we are glad to have him as our first one. Also, a new question to ask the student of the month’s parent is “What was he like as a baby?” His mother told me that he was the “climb up things and then jump off them” type, and the next thing she told me surprised me. He started walking at age 10 months!

Riley was nominated because he is helpful and, since I am in school with him, I see him every day holding the door when we come in for recess. He takes a lot of pride in holding the door for people and insists upon being the absolute last person to go back into the school! As you can see, he takes this job very seriously and that’s one of the reasons he was chosen Student of the Month.
Pre-K/ K Class News
By: Tiffany and Isabelle

In this issue of the newspaper we are writing about Pre-K/ K class news. The times we went to observe and take notes it was at “circle time.” Circle time is when everyone in the class gathers at the rug. They each get a pillow to sit on and someone in the class will bring in a “show and tell.” One day we were taking notes and Rohan brought in a show and tell. He hid his object and Miss Nancy got a small whiteboard out so the class could ask ten question about it. Rohan answered them with a “yes” or a “no”. Miss Nancy wrote them down on the whiteboard after the questions were answered. Rohan showed what he had, a Clone from Star Wars. Miss Nancy took a picture of it to put in their “Show and Tell” book.

After circle time, each child found a quiet space and took out an activity. Caleb matched alphabet letter lower cases to upper cases while Rohan read a book. Cooper drew a picture while Zackary and Caleb played a game with Tiffany called the Exchange Game. In this game everyone has a little cup and you have a blue die, a red die and a green die. The red die represents 100, the green die is units and the blue die is tens. You roll the unit die over and over until you get to the blue die and go up and up until you get to one hundred. Then you can use the red die to go up to one thousand.

In this class there are games that are fun and games that are more like learning games. One game is where you separate silver and white marbles with a spoon. This helps the students control the muscles in their hands and fingers. We also read a book with all of the students at least once, maybe twice.

We both had a great time in this classroom!!

This is a picture of Zackary (on the left) and Cooper playing Number Squeeze.
1-2 Class News
By Braeden

When I walked into the 1-2 class they were reading their read aloud book. When they do read aloud their teacher Mrs. Hoidal reads a book aloud to the kids in her class. Their read aloud book is *James and The Giant Peach*. After that they read in their book bags. Their book bags are bags filled with books that are “just right” for their reading level. There is a list with two sections: the Lexia section and the listening section. The Lexia section has five or six different names. Lexia reading is when the first person on the Lexia side of the board puts on earphones attached to the computer and goes on the Lexia program. There are lots of different activities that help them learn how to read better. Then the second person goes and so on.

The listening section is when the first person on the list gets a “just right” book and reads it to the teacher. The second person on the list goes and so on. They also have a chart with different jobs. Each person decorates the hand with his or her name on it and their teacher hangs it up next to the job and each week they rotate jobs around clockwise. They have a number line with a clip on it. Whichever number the clip is on is the number of days we have been in school.

In the morning they have work papers called “morning works.” The last two “morning works” were a winter word puzzle and a winter word search. Also for math they made origami boxes that were part of their math lesson and they decided to give to the residents at the Commons. I went on a “field trip” to the Commons with them. One of the activities was called “Snow Bear, Snow Bear Who Has the Snow Bear?” Two people go out of the room and someone takes the snow bear and cups their hands. Then every one else cups their hands and the two people come in and get two guesses and who ever gets it wins. If no one gets it they have a tiebreaker.

I had a really fun time going and interviewing the 1-2 class kids! Two kids I would like to thank are Henry and Cameron for helping me out with all the questions I had and answering them for me. The day I took notes was a very weird day. I couldn’t take notes because we were doing newspaper and the 1-2 class was going to the Commons, so their teacher Mrs. Hoidal said I could come. I was shocked!
The school has computers for everyone in our class. Mrs Westra has taught us how to do word processing, power point, and how to use the computers overall. Last year we learned from Beverly Johnson how to make iMovies and did a presentation of our iMovies for the community. We also have a video conferencing unit in the school called a Tanberg. We actually video talked with the Long Island School and had a lesson on how to make a Betsy Ross star. We have Smart Boards for each classroom and they project a screen in which we can touch and use it like an iPhone. We can view movies, the internet, math projects, daily warmups and much more.

Beverly Johnson has been coming in and teaching us about Photoshop Elements. In this class, Bev has taught us how to make our own greeting cards, Nature Trail identification pages, Photoshop castles and much more! There are a thousand different things in Photoshop to learn, from using a paintbrush, to add colors to the page, or to manipulate any photo or drawing. Beverly has amazingly taught us almost all of it! Photoshop or technology is usually at the end of the day a couple of times a week and is around forty-five minutes long and is fun for the whole class.

The whole school has done a GPS scavenger hunt. There were three teams and each team was given five coordinates indicating the latitude and longitude of the five spots. We had to experiment and look for patterns in the numbers to figure out where to go next. At each spot there was a bag with a puzzle piece inside, sometimes there was a bag with a note saying,” Oops, wrong coordinates!” All the teams were rewarded with a chocolate treat. The 3-5 class will design a scavenger hunt for the younger students to
They will learn how to use some of the other features of the GPS such as adding and editing waypoints and using the toggle.

Our class has been doing immigration journals instead of spelling for the past three weeks. Each student has to pretend that they are from a different country in any time period and they are immigrating to America. They write 3/4 of a page to a page about the experience of traveling from their fictional home country to a different country. We have also been doing Literature Circles. Literature circles are when your group chooses a book and you have assigned reading and a job to do, such as Word Wizard. You look for words you don’t know and guess the meaning. The two groups are Gregor the Overlander by Suzan Collons with Aaron, Becca, Ethan and Stephen and Number the Stars by Lois Lowry with Braeden, Elias, Isabelle, Laura and Tiffany.

The Student Council has decided on a fundraiser for the school. We will be making candy-grams, a bag filled with homemade fudge and a message in the bag. The 3-5 class will make the homemade fudge and messages with the help of their teachers and some of the students moms. There is an order form on the back of the CIS Times.
Kitchen/Garden News
By Elias

This month, I had enough luck to be the Kitchen/Garden news reporter. Since it’s winter, the garden is not suitable to grow anything, so let’s talk about the kitchen! This time I got a little (lot) more than I bargained for... I got to make pizzas with Mrs. Summa! Before making the pizzas, I helped her convert a 6-serving recipe for squash casserole into a 9-serving recipe. I also helped her count how many people wanted what kind of pizza and planned the pizzas with her by deciding where the pieces would go on pizzas with like toppings. It turns out pizza day requires a lot of math! After this was done Mrs. Summa formed the dough and let me top the pizzas. Topping is my favorite part because I like putting on the assorted toppings like: chioggia beets, basil, onions, olives, bacon, mozzarella cheese, romano cheese, sausage, and pepperoni. This job is REALLY fun!

That’s me making pizza!

This is our pizza planner.
B=bacon P=pepperoni S=sausage CH=cheese V=veggie + =and
Mrs. Wickard chose to teach on Chebeague for many reasons. One reason is because she grew up on Monhegan Island and she had some connections with islands in Maine. She lives in Cumberland, so that makes the Island close. Since the Island is close she has more time to paint. She has been teaching art on this Island for four years. Another reason she chose to work here is that she enjoys the ages of the kids. She likes working with the same kids year after year because she does not have to keep reteaching the same thing. That means you can do more things in that time period!

Mrs. Wickard likes art with texture, pattern, and lots more. She loves to paint the same thing many times so she can change it. She makes acrylic paintings and she used to make clay sculptures. She also does art shows in the area. One that she has done was called "Trees!"

Even though Mrs. Wickard loves art she also loves many other things. She loves to garden, sew, run, and camp out. It seems that she likes outdoor activities as well as indoor activities. After all it is good to have a mix every once in awhile. Mrs. Wickard has a sweet tooth. She loves picture books, especially Lisa Jahn Clough books. One of her favorites is “Little Dog.” Mrs. Wickard has done other jobs as well as being an art teacher. She taught at the Waynflete School and believe it or not she taught English in Japan. She also worked in Kinkos in the evening.

The younger kids are working on symmetry and made snowflakes with symmetry. Right now they are hung up in the multi-purpose room. The older kids just had their free choice day. That is where you choose which station you want to go to. This time the stations were watercolor, self portrait, paper maché, and clay. But on non-free choice days we work on paper machè. As you can see we are very lucky to have Mrs. Wickard.
Comics, Drawings and Activities
by Laura and Stephen
fun

snowmen
cocoa
mittens
polar
skating
sledding
up
with
lost
freezing
chili
hot
challenge
plunge
bundle
friends
snow