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CIS Times Staff

Garden and Kitchen Reporter - Ethan
Pre-K/K Class News Reporter - Braeden
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Laura has many things she loves to do and learn about! Laura loves sports and lots of other activities, too. Laura loves the color green. Her favorite book is *Ramona & Beezus* and her favorite movies are fantasy movies. Her favorite hobbies are both sports, horseback riding and tennis. Well, the only hobby that is not a sport is hanging out with her friends. Although Laura loves her free time, she also loves learning about science. Oh boy! Does Laura love horses! (Luckily she has two of her own.) Laura loves to eat meat. Her favorite type of meat is steak, but there was a little pause before she answered. This must mean she really loves all types of meat. As you can see Laura loves many things and she adores her friends.

Laura has twenty animals and they are horses, dogs, fish, chickens, and cats. She has two horses and their names are Gina and Cinnamon. Gina is a Shetland Pony and Cinnamon is a American Saddle Bred. Her two dogs are Jake and Elvis. Jake is a Miniature Dachshund and Elvis is a Pug. She has five fish and their names are Sushi, Rosealinia, Minnow, Tiny, and Little. You cannot tell Minnow, Tiny, and Little apart. Laura has six chickens. She cannot keep track of the names. Laura’s five cats are Oak, Scout, Simas, Pretty Kitty, and Scooter. As you can see Laura has many pets and loves them all.

Laura loves to go to Texas. “I love to see family and meet new people and friends. I also love to see the animals especially the big Longhorn. When you stand right in front of him, it is a little creepy. The horns are huge, and they go from the bottom of his stomach to the top of his head.” Laura says. As you can see Laura loves to vacation.
I asked Laura the question, “If you were stuck on a desert island with a military hideout, atomic bomb, burglars and the only other land is over 100 miles away, and you could only have one thing, what would that one thing be? “A submarine”, was Laura’s answer. “Nobody can see where I am.”, said Laura.

Laura has many good traits and this is why she is our “Student of the Month.” Laura is a hard worker, great athlete, kind hearted and many other things. All the teachers have never heard Laura say a single mean word.
Pre-K/ K Class News  
by Braeden

I walked into the Pre-k class and one of the preschoolers, Caleb, was playing a game with another one of the preschoolers, Riley. The kindergartners Zackary, Cooper and Rohan were doing number charts. I walked over to the preschoolers and watched them play their game. They rolled a die and if it said 1 they moved their pawn one space ahead. If they landed on a special space it could either be good or bad and some spaces transported you from space to space which could either be good or bad.

Miss Nancy is the teacher in this room. Every 4 to 6 weeks they choose a “peace maker” which is someone who has attempted to make peace in the world. Their current peacemakers are themselves so, if they look into their peace maker box they see themselves in a mirror.

In this classroom, the daily activities are called “works.” One of the new works is “where I live”. There is a box that has the word universe. Then if they open it up, there is the word “solar system” on another box. If they open up that box, there is the word “earth.” If they open up that box, there is the word “North America.” If they open up that box, there is the word “America.” If they open up that box, there is the word “Maine.” If they open up that box, they see the word “Chebeague.” If they open up that box, they see the word Chebeague Island School.” If they open up that box, they see a heart that represents themselves. I think this activity is a good idea because it teaches you about your place in the world.

Favorite Recess Activities:
Zack- Capture the Flag
Cooper- Capture the Flag
Caleb- soccer
Riley- swing
Rohan- swing
K-2 Class News
by Aaron

The K-2 class was buzzing with commotion when I went in. All the kids were dressed in
costumes for a skit they were practicing for. Then they started to do a chant that they are doing
for their trip to the Commons. At the Commons they sang a song called *The Old Brass Wagon*.
They did a very good job! Then they played a game with the ladies called “Bear, Bear Who Has
the Bear?” The way you play is one person at the Commons cups their hands and puts the bear in
their hands and everybody else does that too. Two people go out into the hallway. Next the
people in the hallway come in and guess who has the bear!

I am really impressed that K-2 Class is wicked good at Math! One of the first graders knows at
least 15 multiplication facts and, with a little help, some basic division. On Fridays we usually
go into the K-2 class to play math games. Today I played a game called Flip Four with a group
of students. The object of the game is to get all of your pawns in a horizontal, vertical or a
diagonal line. You need to know multiplication, division, subtraction and addition to play the
game. I helped with the multiplication and division. The teachers are teaching the 1st grade
patterns and counting by two’s. The 2nd grade is learning measurement and the 3rd is learning
multiplication and division.

Recently the K-2 class had a publishing party at the school. All the kids shared a story that they
wrote. Everybody who came to listen to the kids share their stories. Their stories were very
detailed and interesting! I hope you enjoyed this edition of CIS K-2 News.
Across
1. Tricky day in April.
2. Wishful thought after a long winter.
3. Good Island eats!
4. Bunny time.

Down
1. Car wrecker.
2. Kids have more ___ than adults do!
4. Housekeeper's Dread.
5. "Cups" of spring color.
6. A season we look forward to.
Currently our whiteboard is mosaicked with many black & white photos of places on Chebeague. Some include Rose’s Point, Coleman’s Cove, the hook, and Marty Trower’s house. These are all places that have experienced damage or change because of storms. We are currently doing a unit on storms, which has led our class to discuss these places and find old pictures of them. Then we chose a place and an old picture of it. Next, we took a new picture of the same place, trying to replicate the positioning of the old photo. We will compare the two pictures to find significant differences. Earlier this year, we interviewed older people on the island about what major weather systems they have experienced. We are going to make iMovies about the individuals we interviewed. We will also make a big iMovie for a STORMS presentation in Orono, where we will join other island schools.

This recent Thursday, the student council met and since we are in the student council we are going to tell you about some things we talk about. That includes considering a bake sale at the town meeting on the 11th of June. Also, we made a general survey with questions like: “Do you have any ideas for a fundraiser?” and, “Should we have a recess ‘tattle box?” We will collect the surveys and use the data to help us make decisions. We also talked about some problems students were having with the game Capture the Flag. During Guidance, we brainstormed clear rules and talked about how they would help resolve the problems. As you see, the council is very busy!

On our end-of-the-year field trip, we are going to go to Mt. Washington and will stay in an AMC hut for one night. We will hike to the hut and learn about some of the wildlife along the way. The next day we plan to take the Cog Railway up Mt. Washington. We will get to visit the observatory on top of the mountain. We will either rent a condo or stay at a motel for the other night. The last day we will get to ride on a zip line! We’re all excited to go on the trip!

Tiffany working on the crossword puzzle
In The Spotlight

By: Laura

Mrs. Spalding (our music teacher) is our person this month for “In the Spotlight”. I am focusing on her, her family history and all about her life. I called her up on the phone and interviewed her to get the answers to my questions.

Mrs. Spalding is our music teacher and she has taught music for 25 years in various places including Bowdoin, Maine. This is the second time she has taught on Chebeague Island. Her whole family loves music and they are all musicians. Her favorite instrument is the guitar because its quiet. It’s also so she can watch her students at the same time as playing. Her husband plays the banjo and sings. Her whole family loves the water, boats and Maine’s islands. Her son is a lobsterman and her other son works for Casco Bay Lines. She has a furry little friend to keep her company. He is 11 years old and is half poodle and half Lhasa Apso. He has white curly hair too. When Mrs. Spalding was little she always wanted to be a housewife.

She is a great music teacher. She is also our Spanish teacher. Everyday we find out new things. We learned a lot of colors, the names of animals and how to say spanish words correctly. We do little plays and different activities to learn the words.

Mrs. Spalding taught us a new song called “Red Red Robin Bobbin Along.” It’s really catchy and we learned it quickly. We sang it to our teacher Mrs. Westra and our principal Mr. Bump, who knows the song really well. The song was written by Bing Crosby in the 1920s. This year the 3-5 class is practicing our recorders and as we play more and more songs we get strings to put on the end of our recorders. At the end of the recorders, it will look like a rainbow. Mrs. Spalding and my friend Braeden can play all the songs. My friend Isabelle and I were amazed.
I asked our school cook and custodian Laura Summa some questions about her job.

Q. What do you want to grow in the garden this year?
A. She told me she wants to grow lots of potatoes. We eat a lot of baked potatoes, carrots too. She thinks we need more garlic and some beets. She also would like eggplant and some cucumbers for pickles and peppers for salsa. She would also like some strawberries, but no squash, since we are not big squash eaters at the school.

Q. How do you choose your snacks?
A. She always has some fruit and carbohydrates such as popcorn or bagels or cheese. She knows we have to get five fruits and vegetables each day and that carbohydrates fill you up.

Q. What is your hope for the school’s lunch program in the future?
A. She hopes we can have more and more healthy foods. She hopes more kids try stuff and my goal is to eat 0 processed foods or foods with preservatives.

I surveyed the kids at the school about their favorite snacks that Laura prepares for us. Below are the results of my survey.

- Cheese Quesadillas: 54%
- Bagels: 12%
- Smoothies: 9%
- Cheese sticks: 9%
- Popcorn: 9%
- Fruit: 8%

Favorite Snacks at CIS
Technology Club
By Stephen

Beverly Johnson started a technology club for the 3-5 class. It meets every Tuesday afternoon from 3:15 until 4:30. In it we do all kinds of things such as exploring the websites Google Earth and Weather Underground. We use different applications that are on our computers so we can make graphs and do other useful things. We have spent a lot of time on Photo Shop Elements.

On March 8, a person came from the Island Institute to help us learn more about Google Earth. This website lets you explore geography and to zoom in on different places in the world and in space. Numbers is a graph-making application. I made a graph as an example of what we can do in Numbers. It shows about how long the students use the computer weekly.

We have been doing a unit called STORMS (Students Observing and Recording Meteorological Systems) We would not have been able to complete the project without the use of technology. We have used the computers for making movies of various sites on the island that have, over the years, been affected by storms and erosion. Old photographs and postcards were compared to the present day. We have also used a new a flip video camera, which we used to interview people who could remember storms and other weather events.