

Chebeague Pre-K and K News – February 11, 2011

As if Chinese New Year and upcoming Valentine's Day are not enough we managed to squeeze in celebrating the K's 100th day of school and Lincoln's birthday.

For 100 day each child brought in a baggie containing 100 items and I had a few bags myself. Using a balance scale they found which one was the heaviest (a set of 100 Bakugan cards) and the lightest (100 cheerios). At circle we made predictions comparing other 100 collections and weighed them. The K's made 100 tally mark headbands that they wore proudly the rest of the morning.

Friday was all Lincoln with pictures, pennies, a 5-dollar bill, and stories consuming both circles and some works.

We had readers/listeners for the children on both Monday and Friday- thanks to Sally Ballard and Meredith Beaupre.

On Monday the children will take turns delivering their valentines to their friends bags. Pre-K will take theirs home to "read". K-5 will have the opportunity to look in their bags at school during the valentine gathering at 2:45 in the multi-purpose room. The Pre-K and K children made valentines for each other last week. They are welcome to but not obligated to do them for other children or teachers at school.

Following are the new works:

Practical Life/Art

- Chinese New Year- Red envelope making- color, cut, fold exercise
- Flag of China
- Valentine making for classmates - color, cut, printing with cookie cutter, and potatoes.
- Decorating our valentine bags for Monday's valentine exchange.

Language

- Visual discrimination - matching lace hearts
- Chinese New Year word book

Math

- The K's have begun working with function machines. This is just another way of introducing addition. They use discs on a 100 board to mark their starting and ending points. After vacation they will practice with subtraction functions.
- We revisited the penny, noting what was on the heads and tails and the coin flip heads/tails sort is back out as an activity.

Science

- Our K-2's discussed how a bicycle is a system and then partnered with grades 3-5 to think about systems with other non-living household objects (egg beater, flashlight, caulk gun, etc). This is in preparation to thinking about the relationships of living systems on Earth.

History

- Abraham Lincoln - log cabin construction work with popsicle sticks

Music

- Our music circle on Thursday included a song called Counting Up to Twenty (they thought it was going to go to 100...); a puppet dance song, which involves following directions and keeping a steady beat; and, they were introduced to mirroring a partner, which is something we will do next week.

Peace

- Our peace circle was a second story about a neighbor who looked like and did many things just like Abraham Lincoln.



K popcorn word this week: *you*
K spelling: *you, your*

Calendar updates

Feb. 14: Valentine's Day, Island Commons residents will be joining us for lunch

Feb. 14: In the afternoon K-5 will have a presentation about Climate Change by Heather from the Island Institute.

Feb. 14: 2:45 K-5 Valentine Party

Feb. 17: Dragon Dance celebrating the end of Chinese New Year

Feb 21-25: No school, Winter break



I enjoyed eating my collection of cheerios down to zero.



Making the traditional red envelopes for Chinese New Year. Of course they liked having pretend Chinese bills to put inside.



K's decked out in their 100 tally marks headbands



I counted 10 groups of 10 to make 100

I wish I had space to share all of their 100 collections but you will eventually get a photo of your child with their photo portfolio.



We worked together to construct a snowman in the nature classroom and look forward to checking in on him.

Thank you for sharing your children
Miss Nancy