

Chebeague Pre-K News- November 2014

We just past our 50th day of school



Visual discrimination, fine motor skills and concentration with the round cylinders



Fine motor practice hammering golf tees into a pumpkin. Later eyelet bolts were added as an option with string to lace and then Phillips screws and screwdriver.



On election day the PreK and K-2 class practiced voting with snack options. Here the PreK's are reporting the results to Mrs. Summa.



Matching phonetic words to their object. At this stage they choose 4 or 5 objects, I pull those words and then they work on the decoding.



When in the nature classroom the "feely bag" has them using their sense of touch.



Ginny and Joe Ballard helped CIS students and children from Kids Place learn about fire safety. Always feel for heat before opening a door.



Buttoning on the turkey feathers was very popular. They had fun learning about the waddle and snood.



Practicing setting the table. Wondering if they share their skills at home...



Observing the results of putting celery stalks into colored water. They now know that stems slurp up the water and deliver it to the leaves.



They were very excited to notice the first leaves emerging from the bean seeds. We have since planted them in dirt and the botanist waters them as part of their morning job.



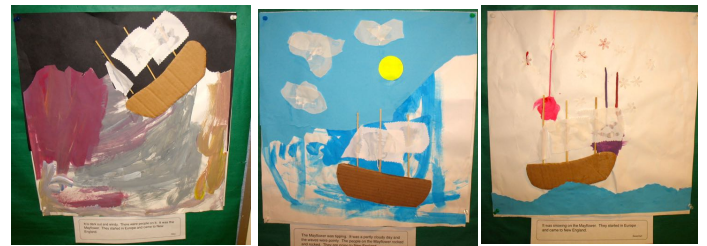
Fine motor squeezing practice and concentration with the turkey baster



The children love working with Miss Linda. Here she is helping them lace their fish.



Here they all are with their beaks and fish. Below they are in their common tern costumes. Come to the holiday concert to see them in action!



As part of our learning about Thanksgiving they made a Mayflower collage accompanied with a story. As you can see the Pilgrims encountered varying weather conditions.



Reenacting some of the story about Harriet Tubman and Follow the Drinking Gourd. They added crumpled bits of paper to be cotton and hid people under the basket. On a clear night look for the big dipper (drinking gourd) and talk about how the slaves used the stars and songs they had learned to help them find their way north.



On a cold morning we harvested the last of the carrots. Below they are pulling back the husks on the popcorn that survived the raccoons.



As we approach the holiday season we are practicing gift-wrapping, and appropriate etiquette for giving and receiving a gift.

*Thank you for sharing your children!
Miss Nancy*